

## Appendix 1

### Commission for Education for Discipleship and Leadership (CEDAL) Vision and Strategy 2024-2026 – Working Document (February 2024)

#### Vision

The Uniting Church in Western Australia will be an inclusive and inquisitive community of lifelong learners, open to growing in the way of Christ and serving the mission of God.

#### Strategy

Goals	Actions (examples)	Outcomes (examples)
<b>Learning Culture</b> <ul style="list-style-type: none"><li>- Education and formation for the whole people of God.</li><li>- Encourage, empower and equip all learners, congregations and faith communities.</li><li>- Clear identity and philosophy for the UCA WA theological college - to be renamed.</li></ul>	<p>We will develop programs and processes, courses and resources that:</p> <ol style="list-style-type: none"><li>1) promote lifelong learning; and</li><li>2) are responsive to the changing context and emerging trends in the Uniting Church, and in discipleship, mission and ministry.</li></ol> <p>We will develop a clear identity and philosophy for the UCA WA renamed theological college.</p>	<p>Quality learning programs for the four specified ministries and for all people in the church.</p> <p>Processes for:</p> <ul style="list-style-type: none"><li>- the development of annual learning plans.</li><li>- mentoring programs.</li><li>- regular reflective evaluation processes.</li></ul> <p>Opportunities at wider church events for people to share their passion for learning.</p> <p>Opportunities for contributions to the wider learning community through various publication opportunities (eg. Revive, journals, newsletters)</p> <p>The renamed theological college is clearly identifiable through CEDAL policies and processes, the Church Website, Newsletters, promotional</p>

		materials for learning opportunities.
<b>Diversity and Inclusion</b> <ul style="list-style-type: none"> <li>- Recognise and celebrate the cultural, generational, geographic and theological diversity of learners, congregations and faith communities.</li> <li>- Particularly attend to the voices of First Peoples.</li> </ul>	<p>We will offer a range of opportunities for education and formation that are innovative, accessible and bespoke. (through the renamed Theological College)</p>	<p>New accessible learning opportunities for Lay Preacher and Ministry of Pastor.</p> <p>More flexible formation options available for Phase 2 candidates.</p> <p>Processes for Recognition of Prior Learning developed.</p> <p>New Learning Hub offerings for 2024.</p> <p>Working with Covenanting Commission to develop an annual Walking on Country experience.</p> <p>Opportunities for participation in University of Divinity School of Indigenous Studies events and courses.</p> <p>Convening of a learning hub for the Preamble Conference scheduled for July just before Assembly.</p>
<b>Collaboration and Sustainability</b> <ul style="list-style-type: none"> <li>- Collaborate with colleges and education communities in the Uniting Church and in other churches.</li> <li>- Responsible stewardship of all resources, financial and human.</li> </ul>	<p>We will draw on expertise and talent, connect with proven programs and courses, and contribute to teaching and learning in the wider church.</p> <p>We will plan programs collaboratively, identifying, evaluating and curating existing resources.</p>	<p>MOU with Pilgrim and VicTas Synod (ELM).</p> <p>Wollaston MOU re library.</p> <p>Guest speaker for Summer Spirit from Wollaston Theological College</p> <p>Cathie teaching in other programs.</p> <p>List of curated resources available on CEDAL</p>

		<p>website.</p> <p>Promotion of events being run by local congregations and online opportunities around the broader Uniting Church.</p> <p>Collaborate with Thrive, Culture of Safety, Multicultural Ministry Network, Intergenerational Network, Covenanting Commission and other church bodies to offer educational opportunities through the renamed theological college.</p>
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